

# **REPORT ON CAPACITY BUILDING AND SETTING OF STRUCTURES AT LENI'S JUNIOR SCHOOL, KINONDONI Dar-es-Salaam**

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### **Abstract**

Education is a key factor that helps an individual to develop himself, his family, the society and ultimately the nation. Early childhood education is the focus at Leni's Junior School, which is an English medium private school situated in Hananas area of Kinondoni district in Dar es Salaam. In 1999, Mrs. Leni Kimera, an enterprising woman decided to start a nursery school to meet the needs of people in this area.

After successfully running the nursery school for 2 years, she gradually started building up on the school and started the lower primary section. In 2001, she was able to lease a small building in the neighbourhood and planned to develop it into a primary school.

She will soon obtain Registration for the primary school and then be able to market the school aggressively. She has about 50 to 60 students studying at both the premises. There are seven enthusiastic and committed teachers and all but one have education upto 'O' levels and teacher training certificate. On obtaining Registration she will be able to market the school well and also build up confidence of the parents. The teacher-student ratio is good and children are able to get better attention of the teachers. This motivates the parents to send their children to this school.

During the year 2002, lot of up gradation in terms of physical facilities have been done and some training of human resources. However if an academically quality school is to be built, it will be necessary that the staff is constantly upgraded and have job satisfaction and staff turnover is minimal. She will also need a qualified and a full time staff to maintain administrative and financial records.

Presently Mrs. Kimera has other full time employment and hence not been able to devote time to school. From the year 2003 her brother (a civil servant) has retired from service and is trying to strengthen the school in area of administration.

The need of the community as well as enthusiasm and commitment from the promoters & teachers, together with linkages with well established schools would build and sustain the school for a long time to come.